



Southbank
International School

IB Primary Years Programme

Hampstead & Kensington

3-11 year old students



Our Primary Campuses

- Enhanced music programme including Suzuki tuition
- Exciting extracurricular activities
- Small class sizes of 14-17 students
- Close-knit community with approximately 210 students on each primary campus
- Family transition support and welcoming scheme
- A truly international school with 76 nationalities
- Experienced English as Additional Language department





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Welcome to Southbank's Primary Campuses

Dear Parent,

Thank you for your interest in joining Southbank Primary Years Programme.

Southbank was the first school in the UK to be accredited to deliver all three IB programmes. Our highly qualified team continue to actively shape the curriculum to reflect the best international educational practice from around the world. The school has an excellent academic track record with outstanding IB results, and every year Southbank graduates go on to study at the world's best universities. More important for us is to see on a daily basis that our students genuinely enjoy learning.

It is our priority to provide a stimulating, engaging learning environment. It is very rewarding to see how excited our students are about acquiring new knowledge, skills and understanding from even the youngest age.

At Southbank, students develop attributes that help them to become balanced, independent, and open-minded individuals. We are proud to offer an enhanced music programme of individual instrument tuition, including Suzuki violin, viola or cello. From grade 4, trumpet, guitar and flute tuition is also available. Encouraging an active lifestyle and love of sport is essential to healthy living. Our multi-purpose hall and playgrounds provide on-site facilities, along with our sports centre only 15 minutes' minibus ride away, enabling us to offer a range of sport and fitness. Our exceptionally varied programme of extracurricular activities is designed to complement our core curriculum, and is very popular with our students. With activities offered before school, at lunchtime and after school, the programme is designed to appeal to children's creative, active and sporting interests including fencing, pottery, choir, soft toy making and gardening.

Southbank is a close-knit community, and most parents participate actively in the events of the school. Southbank parents are a great source of knowledge, information, and practical hands-on assistance to new families, and proactively get in touch with new parents due to join Southbank to offer help and support. We also have an active Parent Teacher Association, which organises a number of formal and informal family events to welcome new families to Southbank and operates a great buddy scheme for new students, as well as social events such as book club, film club and London visits.

We believe that Southbank is a school like no other school in London, with our welcoming and supportive community and our clear focus on providing a stimulating environment for our students so they can achieve their very best. We hope you will enjoy your tour of the school, and that we will be able to welcome you to Southbank as a new family soon.

Shirley Harwood
Southbank Hampstead Principal

Siobhan McGrath
Southbank Kensington Principal



The Royal Borough of Kensington
and Chelsea
**PORTOBELLO
ROAD. W.11**

NOTTING HILL GATE

Southbank Kensington

LONDON

“ We can't think of a better place for our son and daughter to be in! We just think that the way you teach is the best way for a child/person to learn and an amazing way to get them ready for the world. ”

Prospective parent,
after visiting our
Information Morning

Our Curriculum: IB Primary Years Programme

Southbank follows the IB Primary Years Programme, and Southbank was one of the first schools in the UK to be accredited to deliver the programme. Accordingly, we have a very experienced IB teaching team, who are committed to the IB ethos and passionate about its philosophy and approach.

The PYP programme is all about inquiry: the process through which a learner moves from his or her current level of understanding to a new and deeper level. Our students will be:

- Exploring, wondering and questioning
- Collecting data and reporting findings
- Taking and defending a position
- Using critical thinking skills to understand a concept
- Making and testing theories
- Experimenting and playing with possibilities
- Solving problems in a variety of ways

Using inquiry-based learning, the PYP is able to engage and challenge students who have many diverse perspectives, values, cultural backgrounds, and languages. The PYP is a transdisciplinary curriculum, which draws individual disciplines together into a coherent whole, while preserving the essence of each subject.

During each year of school, our students experience six different units of inquiry and spend approximately six weeks on each unit. All units explore the transdisciplinary themes of:

- Who We Are
- Where We Are In Place and Time
- How We Express Ourselves
- How The World Works
- How We Organise Ourselves
- Sharing The Planet

Each unit of inquiry emphasises different disciplines such as language, mathematics, social studies, science, the arts (visual arts, music and drama), and personal, social and physical education (including PE).



IB Student Attributes

All the IB Programmes aim to develop internationally-minded people who, recognising our common humanity and shared guardianship of the planet, help to create a better, more peaceful world. IB learners strive to be:

Inquirers

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

Knowledgeable

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

Thinkers

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

Communicators

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

Principled

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

Open-minded

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

Risk-takers

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful, courageous and resilient in the face of challenges and change.

Balanced

We understand the importance of balancing different aspects of our lives – intellectual, physical, and emotional – to achieve well-being for ourselves and others. We recognise our interdependence with other people and with the world in which we live.

Caring

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

Reflective

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.



“ Southbank achieves its aim well, creating an international learning community where pupils develop the attitudes, values and habits of mind and spirit which the IB seeks to inspire. ”

School Inspection
Service, May 2013

Our Approach to Teaching

Visitors to Southbank primary campuses always comment on the special atmosphere and enthusiasm for learning that is so evident among our students and staff. This is best experienced first-hand as it is hard to describe. The central purpose of the PYP is to develop the attributes and traits identified in the IB Learner Profile. Our students develop these attributes within the classroom, during Town Meetings (student assemblies), in the playground, and while participating in Southbank’s many extracurricular activities.

We recognise that today’s students develop and grow as digital natives in a technology-rich environment, so ICT at Southbank is not just viewed as a discrete subject area. Instead, it is embedded and integrated in all areas of the curriculum and is seen as a tool to enhance and extend students’ learning. We are equipped with a wide range of ICT resources and specialist ICT teachers to support this approach.

Being superbly situated in the very heart of London, we also encourage teachers to engage students in educational experiences outside the confines of the conventional classroom environment.

These “discovery activities” are much more than field trips, extending to workshops and visiting experts. Teachers plan such activities carefully within the context of the units of inquiry and these activities are designed to stimulate and extend student interest and inquiry. Giving students opportunities to connect classroom learning with authentic real world experiences outside the classroom is a powerful support to them in their ongoing efforts to construct meaning and make sense of the world.

For more information on our curriculum or for more information on our teaching approach, please visit our website: www.southbank.org

“ (My children) think school is fun and they love learning and talking about what they learned in school. ”

Comment from
Parent Survey

A Stimulating Learning Environment

Southbank Hampstead has 210 students and Southbank Kensington has 220 students, aged from 3 to 11 years old. With small class sizes of 14-17 students per class, our teachers are able to offer every student the individual attention they deserve, and tailor their approach depending on the needs of the student.

Learning is an active and dynamic process at Southbank, where the students develop the essential knowledge and skills to inquire into the world around them and beyond.

We offer a full academic programme, focusing on the learning of the whole child in terms of social, emotional, physical, spiritual and academic learning.

Our school has an amazing library where books are available in many languages spoken at home and children are encouraged to seek and find information they need through their weekly library visits. Moreover, our aim is to promote high levels of ICT literacy, and stationary and mobile ICT devices are integrated in our students' daily routine as an essential part of their learning process.

As part of our programme students from Kindergarten learn to play either the violin, viola or the cello (in Grades 4 and 5, students have also the opportunity to choose the guitar, flute and trumpet) through the Suzuki music programme. In addition to class lessons we have specialist subject lessons in Spanish, Music, Information Technology, Art, Physical Education and Library. We also have an unusually diverse, free-of-charge programme of extracurricular activities, which is very popular with our students.

However, our key strength is our teachers. Our teacher recruitment process is designed to attract engaging, talented, passionate professionals who are committed to the IB ethos of unlocking every child's unique potential. Our primary teachers can be described as welcoming, encouraging, and open-minded inquirers, who continuously seek out new ways of making learning exciting.

A Truly International School

Southbank students represent more than 76 different nationalities. Lessons are taught through English, but Spanish is also offered from Kindergarten to Grade 5. Our students have a unique opportunity to encounter a variety of different cultures, value systems and languages while studying at Southbank, and as a result they grow up as enthusiastic, open-minded, confident individuals with excellent communication and interpersonal skills.



Enhanced Music Programme

We offer an enhanced music programme, which is part of our core curriculum. This includes the Suzuki programme, which is based on the educational philosophy developed in Japan by Dr Shinichi Suzuki. Using this method, children learn a musical instrument with help from home. All students attend a weekly music lesson, where students learn to play different instruments, compose, recognise music styles and appreciate world music. Once proficient, children can be invited to join the Southbank Strings.

Varied Sport Offering

We are very lucky to be based in central London, where we have access to a range of excellent off-campus sports facilities within a short school bus drive (about 10 minutes) of our campus. We are a member of the International Schools Sports Association, and our students partake in national competitions.

Parent Involvement

Our school is a family-orientated, close-knit community, and we have a great Parent Teacher Association (PTA) that organises various events, operates a range of engaged committees and through a representative attends our Board meetings and thus helps shape the future of the school. Many parents volunteer to be part of the PTA Board, support or head one of the several committees, or are class representatives for their child's class.

Our Daily Timetable

School starts every day with registration at 08:40 and finishes at 15:20. Students in Early Childhood 3 enrol in a half-day programme (from 08:40 to 12:00). Extracurricular activities are offered from Kindergarten to Grade 5, normally lasting one hour and most take place after dismissal.

“ Exciting and nurturing – an excellent environment with excellent teachers. ”

Comment from
Parent Survey

About Our Early Childhood Programme

We welcome children from 3 years 2 months old in our Early Childhood programme. The programme is part of the International Baccalaureate's Primary Years Programme (IB PYP), which has a clear educational focus and prepares children for their academic path in an engaging, happy and stimulating environment. The programme engages young students and fosters their development as individuals, both in the classroom and in the world outside, with a strong emphasis on inquiry-based learning.

Southbank offers a warm, caring and learning-oriented environment. Our experienced, engaging, fully qualified Early Childhood teachers and assistants maintain a focus on the individual development of each child.

Early Childhood teachers meet families in advance of the child starting school to find out as much as possible about each student to ensure that the transition into school is made as happy and easy as possible. They are gently encouraged to become independent, so that they are able to develop socially and academically.

Early Childhood EC3 is a half-day programme for 3 year olds, and Early Childhood EC4 is a full-day programme for 4 year old students. The children benefit from small classes and an excellent staff/student ratio. They attend specialist music and physical education lessons, taking advantage of being part of our bigger school. We encourage children to explore, investigate and play through freely chosen activities alongside adult-initiated activities. The classroom environment is set up so that the students may move freely around clearly defined areas both in and out of doors for reading, writing, art, construction, imaginative play, science and mathematics.

The overall focus of our Early Childhood classes is to encourage students to:

- Make choices and decisions
- Use materials in flexible and imaginative ways
- Initiate inquiry and ask questions
- Work collaboratively with others
- Sustain their interests and extend their knowledge
- Develop understanding of themselves and the world around them



“ The teachers are very professional and experienced. My children enjoy school and certainly enjoy the international nature of the student body and have built many friendships which are encouraged and supported by a very thoughtful and caring parent body. ”

Comment from
Parent Survey

Early Childhood Admissions

Our EC groups at both campuses are very popular, and therefore many parents decide to add their children to the waiting list as early as possible, to avoid disappointment. A place on the waiting list can be secured by paying a £2,000 holding deposit (please refer to our Terms & Conditions available on our website for refund details in case of cancellation, withdrawal, or non-admission).

Our Admissions Team will then contact all families on the waiting list 12 months before their planned date of enrolment to request that families complete their application and submit all required documents. The school has an online application system that all parents should use to submit their application. The documents required for both Early Childhood EC3 and Early Childhood EC4 are as follows:

- An updated Application Form;
- Non-refundable Application Fee (£200);
- Nursery reports from any previously attended nurseries, where available;
- A teacher reference from the previously attended nursery, where available;
- A drawing produced by your child (unassisted);
- A copy of your child's passport (photo and visa pages);

- Any other supporting documents (for example, medical and psychological evaluation reports, test results if available, and any other relevant documents);
- In cases when a third party (for example, your employer) will be responsible for the child's tuition fees, a completed and signed copy of the Financial Responsibility Acceptance Form.

We accept up to 25 children in our Early Childhood classes every year. Applications are reviewed on a first-come-first-served basis, and initially our 25 waiting list applicants are given priority over all other candidates. Their applications are presented to the Admissions Committee 12 months before their desired date of entry. Where admission is recommended, a place is formally offered to the successful candidate's family within 2 weeks.

Any EC places that remain vacant at the end of this process (for example, some candidates are not accepted or a family's situation changes and they are unable to accept our offer) will be offered to other successful candidates on a first-come-first-served basis (based on the date of completion of their application).



Your Child's Transition Made Easy

Every year, about 15% of our families move abroad for professional and personal reasons, and then about 100-120 new families take up their places and join Southbank from all over the world (about 20-30 families join each primary campus every year). We therefore fully understand the needs of your family, and have a great programme in place to support your transition to Southbank.

Our warm and welcoming community of parents and teachers have set up a buddy scheme, and every new student is allocated a suitable "buddy-student", who knows the school well and if possible comes from a similar background, and will help the new student settle in, feel welcome, and explore the school.

In addition, our PTA (Parent Teacher Association) organises a number of formal and informal events to welcome new families to Southbank. The PTA will contact you to organise your attendance, respond to your questions, and find a buddy student for your child(ren) once you are enrolled. Southbank parents are very supportive and are a great source of knowledge, information, and practical hands-on assistance for new families.

For most families, English is not their first language, and we have a dedicated EAL (English as Additional Language) department that assesses every student's needs individually, and creates a tailored English development programme for the new student.

Examples of parent support on arrival

- Buddy families from each class
- Orientation day before school starts
- Welcome coffee morning
- PTA Mission Transition handbook
- Transition session
- Transition resources in the library
- Regular coffee mornings

Examples of student support on arrival

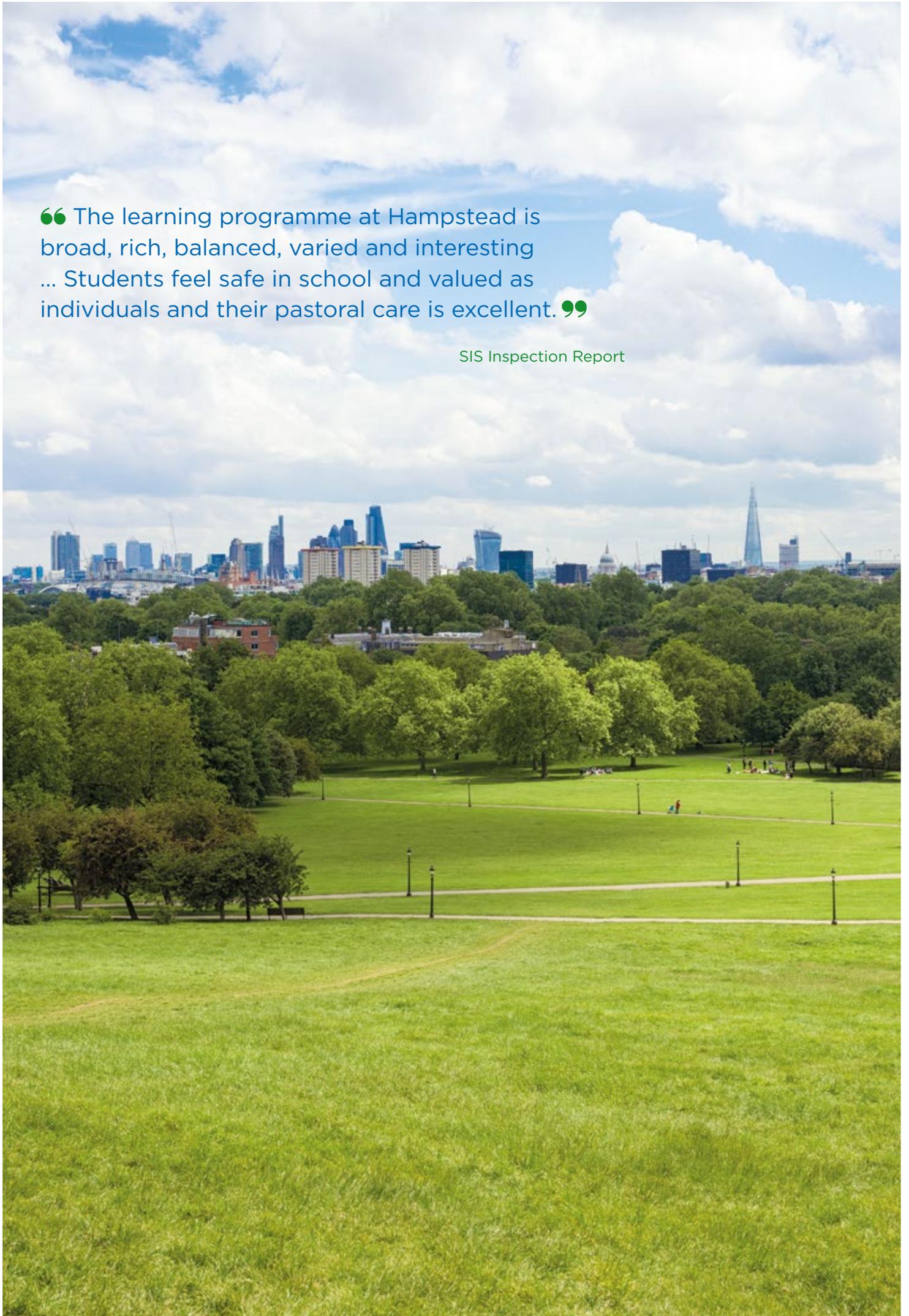
- Class buddies for each new child
- Meet and greet activities
- Tour of the school
- Introductions
- Books on transition in the library

“ Hello, my name is Noam. This is my 6th year at Southbank and this school means so much to me and my family. I couldn't think of a better school with such nice people. I thank this school for teaching me things and making me great in lots of subjects, especially maths. This school gave me good friends. Maybe I don't know what other schools feel like but I am sure this is the best. ”

Southbank Student

“ The learning programme at Hampstead is broad, rich, balanced, varied and interesting ... Students feel safe in school and valued as individuals and their pastoral care is excellent. ”

SIS Inspection Report



Hampstead: The Original Urban Village

With its mix of picturesque countryside, historical buildings and cosmopolitan shops and restaurants, Hampstead is known as “the original urban village” and retains much of its original village character. The area is full of stately neighbourhoods and grand historic houses, and is famous for its intellectual, liberal, artistic, musical and literary associations and for Hampstead Heath – a large, hilly expanse of parkland.

Cultural attractions in the area include the Freud Museum, Keats House, Kenwood House, Fenton House, the Isokon building, Burgh House, the Jewish Arts and Culture Centre, and the Camden Arts Centre. The large Victorian Hampstead Library and Town Hall was recently converted and extended as a creative arts centre. Local activities include major open-air concerts on summer Saturday evenings on the slopes below Kenwood House, book and poetry readings, and fun fairs on the lower reaches of the Heath, period harpsichord recitals at Fenton House, Hampstead Scientific Society and Hampstead Photographic Society.

In addition to being one of London’s best loved green spaces, Hampstead is also home to the Golders Hill Park (with a zoo and a butterfly house), an open air lido (open 365 days a year), swimming ponds, splash pools, countless sports pitches and facilities, athletics track, playgrounds, and a stunning listed Pergola and Hill Garden. Sir John Constable famously painted numerous landscapes both from sitting in the upper level of his house at nearby Well Walk, and from the Heath itself. Conan Doyle’s Sherlock Holmes and Oscar Wilde’s Dorian Gray frequented the area, while Bram Stoker’s Dracula features a famous description of the Heath.

Southbank Hampstead is therefore very fortunate to be located in the centre of one of the great cities of the world.

The richness of London’s museums, exhibitions, galleries, historic buildings and theatres offers our students access to educational enrichment that is unparalleled anywhere else in the world.

We encourage teachers to actively seek opportunities for students to engage in educational experiences outside the confines of the conventional classroom environment.

Hampstead in Film

- The Killing of Sister George (1968)
- The Collector (1965)
- Labyrinth (1986)
- Four Weddings and a Funeral (1994)
- Notting Hill (1999)
- The Wedding Date (2005)
- Notes on a Scandal (2006)
- Belle (2013)

Nearest Tube Stations

Finchley Road (Jubilee Line, Metropolitan Line); Belsize Park, Hampstead, Chalk Farm, Golders Green (Northern Line); Swiss Cottage, West Hampstead (Jubilee Line)

Hampstead’s Famous Residents

- Florence Nightingale
- Sigmund Freud
- Edward Elgar
- Kingsley Amis
- William Blake
- Ian Fleming
- Anna Pavlova
- Alfred Tennyson
- William Hogarth
- Agatha Christie
- John Betjeman



18

17

16

Kensington: The Stylish Royal Borough

Notting Hill, where our Kensington campus is based, is a London version of Montmartre in Paris: a bubbling, vital artistic paradise stretching from Kensington Gardens on one end to Chelsea and Holland Park. Over the years it has built a fine reputation as a fashionable area with its attractive white Victorian townhouses, terraces, front yards and top-notch shopping. The area is part of the Royal Borough of Kensington and Chelsea, which has been home to the British monarchy since 1689.

Kensington offers a wonderful balance of peace and tranquillity combined with the buzz and excitement of the city. It is a safe and quiet neighbourhood with a strong community of young families and successful professionals. As well as having many beautiful communal gardens, Notting Hill is close to the wide open spaces of Hyde Park, Kensington Gardens and Holland Park. Holland Park is renowned for its Kyoto Garden, sports facilities and picturesque walk to Kensington High Street. There are also a number of cycling routes, sports clubs, yoga and Pilates centres.

The concentration of museums at South Kensington leaves one no time to be bored. The Victoria & Albert Museum is always popular with many sell-out exhibitions. The Natural History Museum and the Science Museum continue to be the best places to take small children on a wet Sunday afternoon. Other notable attractions and institutions in Kensington include: Kensington Palace in Kensington Gardens, the Royal Albert Hall opposite the Albert Memorial in Hyde Park, the Royal College of Music, the Heythrop College, the Imperial College, The Museum of Brands, Packaging and Advertising, the Royal College of Art and Kensington and Chelsea College. The Olympia Conference Centre is just over the western border in West Kensington. Notting Hill is also a fantastic place to find small, independent art galleries as well as more traditional galleries that specialise in religious iconography and sacred art.

Kensington offers a wonderful balance of peace and tranquillity combined with the buzz and excitement of the city. It is a safe and quiet neighbourhood with a strong community of young families and successful professionals.

Nearest Tube Stations

Notting Hill Gate (Central, Circle and District Lines); Ladbroke Grove, Latimer Road, Westbourne Park (Hammersmith & City and Circle Lines).

Kensington's Famous Residents

- Stella McCartney
- Beatrix Potter
- JK Rowling
- Sir Elton John
- Virginia Woolf
- Francis Bacon
- Sir Isaiah Berlin
- John Malkovich
- Sir Richard Branson
- Charles Crichton
- Bernie Ecclestone
- Adele
- Victoria and David Beckham





“ I am awed at
how incredible
my children
are becoming
thanks to
Southbank.”

Comment from Parent Survey

Our Admissions Policy

Southbank International School seeks to attract students of diverse nationalities whose parents are in agreement with the school's Mission Statement and core values. Students must be able to engage meaningfully with the programmes offered at the various levels of the school. They must have the interpersonal skills for collaborative learning as well as the self-discipline and motivation necessary for independent study, inquiry and research, which are key features of the International Baccalaureate programmes offered at Southbank. The school seeks students who will make a positive contribution to the school community.

To be admitted, your child's records must provide evidence of their above-average academic ability, and age-appropriate motivation and skills, and demonstrate attributes consistent with the IB Learner Profile. With applicants coming from educational systems all over the world, there are no suitable standardised admissions examinations; therefore, a record of success in the previous school setting is required.

Admissions decisions are based on a review of the following: a completed application form, student essays/student drawing, copies of reports from the previous school (two years of reports as appropriate), and a reference from the last school. In addition, all Grade 4 and 5 applicants who are non-native English speakers will need to demonstrate that they meet the minimum EAL (English as Second Language) entry requirements for the grade they are applying for (the Admissions Office will send you a link to an online EAL test, which is aligned with the Oxford English Test).

Occasionally, as part of the decision-making process, the Admissions Committee may request additional information, specialist reports, and/or request a personal interview (in person or via Skype) with an applicant and/or their family.

Once an application is completed and the application fee of £200 per application is received, the Admissions Committee will review the application within five working days of the date of completion, and the school's Admissions Manager will contact you to notify you of the outcome.



How to Apply to Join Us

To apply, please submit the following documents to our Admissions Office as soon as possible (we accept applications up to 12 months ahead of the desired date of entry):

1. Completed Application Form for each child;
2. A non-refundable application fee of £200 for each child;
3. A confidential teacher reference (using the official Southbank form; a reference written on any other form than ours is not acceptable);
4. School reports for the last two years (or nursery reports where no school reports are available yet);
5. Student essays (for students aged 7 and older) or a student drawing (for students younger than 7 years old). If your child is aged between 5 and 7, they should write a few sentences to describe their drawing please;
6. A copy of your child's passport;
7. Other relevant documents (for example, educational assessment or specialist reports), including the Financial Responsibility Declaration Form where applicable.

The Admissions Committee may request more information from you or your child's previous school/nursery.

Once the documents have been submitted, and the application fee has been received, the Admissions Committee will review your application file within five working days. After the review, you will be contacted within two working days, and, if admission is recommended by the Committee and a place is available, offered a place.

Southbank is a day school and therefore all applicants must be living with a parent or responsible adult family member. If at any stage a student's living arrangements change, this must be discussed in advance with the Admissions Committee who reserve the right to require the family to withdraw the student from the school.

“ All initially shy, bookish children, they have developed the confidence to stand up for, and explain, their ideas ... They have interesting ideas ... and know that if they bring them to school they will be listened to and valued, even if not put into practice.

They are conscious that the world is made up of different people and thrive on their different cultures and ideas. They have no qualms in researching a topic if it interests them, whether part of their homework or not. They can stand up and speak in front of a crowd with confidence ... I am awed at how incredible my children are becoming thanks to Southbank. ”

Comment from
Parent Survey



“ My child is learning maths and science well ahead of my expectations. More importantly, she loves learning and looks forward to going to school. But I also appreciate the emphasis on creative skills like drawing and communicating, as well as physical education. Overall, the experience is very well rounded and the teachers are fantastic. ”

Comment from
Parent Survey

Supporting You with Your Application

The school accepts applications throughout the year, subject to space availability, and applications are considered in order of completion. If a place is not available at the time you wish to join, your child's name can be kept on the waiting list and you will be notified as soon as a vacancy is anticipated. Please notify the Admissions department of any changes of address or other contact details, or if your circumstances change.

Our friendly Admissions team are experienced in dealing with a variety of different situations the applicants find themselves in, and speak a number of different languages between them. The team will support you with your application and answer any personal questions you might have with regard to your application.

Please also visit our website to learn more about the team's background, languages spoken, and individual contact details:

<https://www.southbank.org/admissions/admissions-team/>

We encourage our applicants to attend one of our Information Mornings to see the campus they are applying to, and to meet the Principal and other key members of the team, before they consider accepting a place. We also offer individual campus tours where it is not possible for the family to attend one of the Information Mornings, subject to us receiving your completed application form and application fee prior to the date of your visit. Generally, we ask for two weeks' notice for all individual tours; however, if your enquiry is urgent we will endeavour to schedule your tour as soon as possible.

To contact the team, please call:

+44 (0) 20 7243 3803

or email to:

admissions@southbank.org



“ New students may think that they will have no friends because they are from a different place. But this is an international school so they will make friends from all over the world. Southbank International is a great school to be part of. ”

Current PYP student

Southbank's Grade Placement

Below is an overview of how Southbank's grades compare to other national curricula grading systems. Please note that applicants' age is determined based on their age on the 31st of August of every year, in line with the British custom:

Age before 1st September	IB Grade	Programme	UK equivalent	USA, Germany, Japan equivalent	France equivalent
3 years 2 months	EC3	PYP Primary Years Programme	Nursery	Nursery/K1	Petite
4 years	EC4		Reception	Pre-K/K2	Moyenne
5 years	Kindergarten		Year 1	Kindergarten/K3	Grande
6 years	Grade 1		Year 2	Grade 1	CP
7 years	Grade 2		Year 3	Grade 2	CE 1
8 years	Grade 3		Year 4	Grade 3	CE 2
9 years	Grade 4		Year 5	Grade 4	CM 1
10 years	Grade 5		Year 6	Grade 5	CM 2
11 years	Grade 6	MYP Middle Years Programme	Year 7	Grade 6	Sixieme
12 years	Grade 7		Year 8	Grade 7	Cinquieme
13 years	Grade 8		Year 9	Grade 8	Quatrieme
14 years	Grade 9		Year 10	Grade 9	Troisieme
15 years	Grade 10		Year 11	Grade 10	Deuxieme
16 years	Grade 11	DP Diploma Programme	Year 12	Grade 11	Premiere
17 years	Grade 12		Year 13	Grade 12	Terminale

To discuss any non-standard grade placements outside this framework, please contact our Admissions team on +44 (0) 20 7243 3803 or email admissions@southbank.org

“ The learning programme at the school is broad, rich, balanced, varied and interesting ... Students feel safe in school and valued as individuals and their pastoral care is excellent. ”

SIS Inspection Report



Schooling and Bus Service Fees

Our 2015/16 fees are as follows; the fees are adjusted every year, and parents are given advance notice of the new fees:

Application Fee (non-refundable)	£ 200
Tuition Deposit	£ 2,000
Tuition Fees per term (each school year has three terms)	
- Early Childhood EC3 (half day)	£ 4,925
- Early Childhood EC4	£ 6,830
- Kindergarten	£ 7,140
- Grades 1-5	£ 7,670
- Grades 6-10	£ 8,260
- Grades 11-12	£ 8,995
Capital Development Fee (first year)	£ 1,300
Capital Development Fee (each subsequent year)	£ 300

School Bus Service

The school offers a door-to-door bus service throughout much of central London, subject to demand. Fees are invoiced termly in arrears for the first and second terms, and in advance for the third term. Currently, our Hampstead bus service covers the following post codes: N2, N6, NW1, NW3, NW6, NW8, NW11, W2, W8, and W9, while our Kensington bus service currently covers the following post codes: N6, NW3, NW8, SW5, SW6, SW7, W1, W2, W8, W9, W10, W11, and W14. The catchment area is subject to demand and may change.

Two-way door-to-door service (per term)	£ 710
School shuttle bus service (between Hampstead & Kensington and Westminster) per term	£ 380

School travel insurance and personal accident insurance are included in the fees listed above.



www.southbank.org

