



SCHOOL PROFILE 2019–2020

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ABOUT SOUTHBANK

Founded in 1979, Southbank International school is an independent, co-educational day school for students in Pre-K3 through Grade 12. As the first school in the UK to be approved for all three IB Programmes (PYP, MYP and Diploma Programme), Southbank is now a renowned multi-campus institution in the heart of London, and is committed to academic rigour, a liberal ethos, and the values of the International Baccalaureate. Southbank declared itself 'A School Without Walls' which established the school's commitment to using London as a Classroom, and its belief that "openness to the outside world, a readiness to see other points of view and an acceptance of people who may be different from ourselves" was of the utmost importance.

Curriculum

Southbank International School is an accredited IB World school. The International Baccalaureate curriculum is a rigorous, inquiry based programme that encourages students to explore, think independently and be the masters of their own learning. Southbank's mission is to inspire students to develop not only their academic capabilities, but also their capacity to positively influence the world around them as reflective, open-minded, principled, global individuals.

IB School Code: 0309
CEEB code: 724411

Graduation

Advancement is based on successful completion of the requirements of the IB Diploma/Courses. A minimum of 24 points is required to obtain the IB Diploma. Southbank does not offer a credit system and does not issue a High School Diploma. All students at Southbank are working towards the Middle Years Programme (IB MYP). Students in Grades 9 and 10 follow the eight core MYP subject courses, plus PSHEE, over a two-year period. Students must fulfil all the requirements of the programme in each Grade. The courses follow the IB MYP curricular framework and philosophy. The best preparation for the IBDP is successful completion of the MYP in Grades 9 and 10.

Students are nominated for the Valedictorian Award voted by their peers and the school nominates students for the International Understanding Award at graduation

University Application Limits

We believe that students and universities alike are better served when students make informed choices early in the application process. We therefore limit our Grade 12 students to a maximum of 10 applications. Due to this limit, colleges and universities know that an application from a Southbank student reflects genuine and serious interest.

GPA and Class Rank

Southbank uses the IB assessment system and does not calculate GPA. The international and frequently changing composition of the student body does not permit equitable or accurate comparison of students. Therefore, class rank is not reported as a measure of a student's academic standing. Grades from other schools are not included and are not reported on the Southbank transcript.

Meet The Classes of 2019 and 2020

This year's Grade 12 class has 63 members. The Grade 11 class has 86 members. Each year 100% of our graduates continue to higher education institutions around the world.

Class 2019

Students gaining access to their first choice institution 83%

Higher Education and Careers

Southbank is a Cambridge Assessment Admissions Testing Centre for the BMAT and the November and pre-interview assessments used by the University of Oxford and the University of Cambridge. We offer the PSAT in Grade 11 and the Pre-ACT in Grade 10 for students applying to North America and worldwide.

Students are encouraged to engage in Work Experience from Grade 9 upwards. Students are active in seeking Internship opportunities by connecting with local and global service projects throughout their holiday breaks. Additionally, through Community, Activity and Service (CAS) at Diploma level and Service as Action (SA) at MYP, students create their own meaningful service projects, supporting local, national and international causes.

Extracurricular Opportunities

Southbank offers a dynamic range of extracurricular activities that are both skill-based and rewarding emphasising strengths and enhancing skills across all programmes and campuses.

Students access leadership roles as members of the Student Council, Varsity Teams, Student Senate and other student-led clubs. A successful performing arts programme includes rock groups, choir, string orchestra, and drama club. Southbank participates in the FTC Annual Robotics Competition. Southbank participates in MUN conferences abroad each year. Southbank has gained success in preparing for the ten academic events in the USAD since 2007. Robotics Club offers the opportunity to design and build robotic models. Southbank competes in the UK FTC Annual Robotics competition. The popular Debate Club encourages participation in competitions both nationally and internationally. Southbank were winners in the 2018 and 2019 Benjamin Franklin Debate Competition in London. For budding journalists, the Newspaper Club produces 'The Coffee Stain' once a term.

Varsity teams in 7 sports compete in conference play with other schools in the UK and Europe. In keeping with the ethos of the school, each year, students are invited to propose their own student-led clubs. Schools trips include: Tanzania; the US and various countries in Europe.

Student records may contain references to the following international school conferences:

- ISA:** Independent Schools Association Sports
- ISSA:** International Schools Sports Association
- GIN:** Global Issues Network (sustainability and environmental issues)
- MUN:** Model United Nations
- USAD:** US Academic Decathlon
- DofE:** Duke of Edinburgh Award

University Offers – Southbank Graduates 2016–2019

The institutions listed below made at least one admissions offer to members of the Southbank graduating classes of 2016-19.

United Kingdom

Bangor University
 Birkbeck, University of London
 Bournemouth University
 Brunel University
 Cardiff University (2)
 Cass Business School, University of London (4)
 Central St. Martin's School of Art (3)
 City, University of London (8)
 Coventry University
 Durham University
 Goldsmith's, University of London
 Imperial College London (10)
 King's College London (30)
 London School of Economics and Political Science (LSE) (5)
 Middlesex University
 New College of Humanities
 Queen Mary (9)
 Ravensbourne University
 Regent's University
 Royal Holloway (2)
 SOAS (2)
 St George's
 University College London (11)
 University for the Creative Arts (3)
 University of Aberdeen
 University of Bath (5)
 University of Birmingham
 University of Bristol (2)
 University of Buckingham
 University of Cambridge
 University of Cardiff (2)
 University of Durham (4)
 University of Edinburgh (4)
 University of Essex
 University of Exeter (4)
 University of Glasgow
 University of Kent
 University of Leeds (4)
 University of Leicester
 University of Liverpool
 University of Loughborough (3)
 University of Manchester (2)
 University of Newcastle
 University of Oxford (2)
 University of Reading
 University of Roehampton
 University of Southampton (3)
 University of St Andrews (4)
 University of Surrey (3)
 University of Sussex (5)

University of the Arts, London (7)
 University of Creative Arts (2)
 University of West London
 University of the West of England, Bristol
 University of Westminster
 University of York
 University of Warwick (7)

United States

American University
 Amherst College
 Bard College
 Barnard College
 Bentley University
 Boston College
 Boston University
 Brandeis University
 Brown University (2)
 Carnegie Mellon University
 Case Western Reserve
 Colgate University
 College of Charleston
 College of William & Mary
 Colorado College
 Columbia University
 Cornell University
 Duke University
 Eugene Lang at The New School (2)
 Florida Institute of Technology (2)
 George Washington University
 Harvard University (2)
 Lafayette College
 Lynn University
 Massachusetts Institute of Technology
 Michigan State University
 New York University
 New York University – Game Center
 New York University – Tisch School of the Arts (2)
 Northeastern University
 Ohio State University
 Parsons School of Design at the New School
 Pomona College (2)
 Princeton University
 Savannah College of Art & Design
 Skidmore College
 Stanford University
 Trinity College

University of Chicago
 University of Rochester
 University of San Francisco (2)
 University of Southern California
 University of Alabama
 University of California Berkeley
 University of California Davis
 University of California Irvine
 University of California Los Angeles
 University of California San Diego
 University of California Santa Cruz
 University of Miami
 University of Michigan (2)
 University of Notre Dame
 University of Oregon
 University of Pennsylvania
 University of Virginia
 Vassar College
 Washington University
 Wesleyan University (2)
 Williams College

Canada

Bishop's University
 Brock University
 McGill University (2)
 McMaster University
 Queen's University
 University of British Columbia (2)
 University of Saskatchewan
 University of Toronto (8)
 University of Waterloo
 York University

Worldwide

Aalto University, Finland
 Bocconi University, Italy (2)
 Copenhagen Business School, Denmark (2)
 Delft University of Technology, The Netherlands
 Erasmus University Rotterdam, The Netherlands
 IE University, Spain (2)
 Humanitas University, Italy
 Instituto Católico de Artes e Industria, Spain
 SciencesPo Dual Degree, France/US (3)
 Università Cattolica del Sacro Cuore, Italy
 Utrecht University, The Netherlands
 VIA University, Aarhus, Denmark

Students taking a Gap Year in 2019 (14)

College Board Testing Results for 2019

% Students who took SAT	35%
% Students who took ACT	60%
Median SAT	1320
Median Critical Reading	660
Median Math	640
Median ACT	28

Historical IB DP Data

	2019	2018	2017
Number of students	62	51	59
Pass rate	98%	100%	100%
Score distribution			
40-45	16	18	15
35-39	27	24	22
30-34	14	7	16
24-29	5	2	6
Average IB Diploma Score	36.2	37.7	36.1
World Average	29.6	29.8	30.0
Bilingual DP	29%	35%	27%

Accreditations



Memberships and Affiliations

