



# SCHOOL PROFILE 2020-2021

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## ABOUT SOUTHBANK

'We are committed to challenging our students academically, a liberal ethos and the values of the International Baccalaureate'  
Mission statement.

Founded in 1979, Southbank International School is an accredited IB World School, an independent, co-educational day school for students in Pre-K3 through Grade 12. As the first school in the UK to be approved for all three IB Programmes (PYP, MYP and Diploma), Southbank is a renowned multi-campus institution in the heart of London, and is committed to academic rigour, a liberal ethos, and the values of the International Baccalaureate. Southbank declares itself 'A School Without Walls' establishing the school's commitment to using London as a classroom, and its belief that "openness to the outside world, a readiness to see other points of view and an acceptance of people who may be different from ourselves" is of the utmost importance.

## Classes of 2021 and 2022

This year's Grade 12 class has 78 members. The Grade 11 class has 80 members. Each year 100% of our graduates continue to higher education institutions around the world, either directly or following a gap year.

## Class 2020

Students gaining access to their first choice institution 95%

## Curriculum and IB Diploma

The IB curriculum is a rigorous, inquiry based programme that encourages students to explore, think independently and be the masters of their own learning. Southbank's mission is to inspire students to develop both their academic capabilities and their capacity to positively influence the world around them as reflective, open-minded, principled, global individuals.

Graduation is based on successful completion of the requirements of the IB Diploma/Courses. A minimum of 24 points is required to obtain the IB Diploma. The DP curriculum is made up of six subject groups and the DP core comprises theory of knowledge (TOK), creativity, activity, service (CAS) and the extended essay. Students typically take three subjects at higher level (HL) and three subjects at standard level (SL). All students in Grades 9 and 10 at Southbank work towards the Middle Years Programme (IB MYP) in which they follow the eight core MYP subject courses, plus PSHEE. The courses follow the IB MYP curricular framework and philosophy.

Students are nominated for the Valedictorian Award by their peers and the school nominates students for the International Understanding Award at graduation.

## University Application Limits

We believe that students and universities alike are better served when students make informed choices early in the application process. We therefore limit our Grade 12 students to a maximum of 10 applications globally. Due to this limit, colleges and universities know that an application from a Southbank student reflects genuine and serious interest.

## GPA and Class Rank

Southbank uses the IB assessment system and does not calculate GPA. The international and frequently changing composition of the student body does not permit equitable or accurate comparison of students. Therefore, class rank is not reported as a measure of a student's academic standing. Grades from other schools are not included and are not reported on the Southbank transcript, but are submitted with college applications.

**IB School Code: 0309**  
**CEEB code: 724411**  
**UCAS code:10549**

## Higher Education and Careers

Southbank is a Cambridge Assessment Admissions Testing Centre for the BMAT and the November and pre-interview assessments used by the University of Oxford and the University of Cambridge. We offer the PSAT in Grade 11 and the Pre-ACT in Grade 10 for students applying to North America and worldwide.

Students are encouraged to engage in Work Experience from Grade 9 upwards. Students are active in seeking Internship opportunities by connecting with local and global service projects throughout their holiday breaks. Additionally, through Community, Activity and Service (CAS) at Diploma level and Service as Action (SA) at MYP, students create their own meaningful service projects, supporting local, national and international causes.

## Extracurricular Opportunities

Southbank offers a dynamic range of extracurricular activities that are both skill-based and rewarding emphasising strengths and enhancing skills across all programmes and campuses.

Students access leadership roles as members of the Student Council, Varsity Teams, Student Senate and other student-led clubs. A successful performing arts programme includes rock groups, choir, string orchestra, and drama club. Southbank participates in the FTC Annual Robotics Competition as well as MUN conferences abroad each year. Southbank has gained success in preparing for the ten academic events in the USAD since 2007. The popular Debate Club encourages participation in competitions both nationally and internationally. Southbank were winners in the 2018, 2019 and 2020 Benjamin Franklin Debate Competition in London. For budding journalists, the Newspaper Club produces 'The Coffee Stain' once a term.

Varsity teams in 7 sports compete in conference play with other schools in the UK and Europe. In keeping with the ethos of the school, each year, students are invited to propose their own student-led clubs. Schools trips include: Tanzania; the US and various countries in Europe.

Student records may contain references to the following international school conferences:

ISA: Independent Schools Association  
Sports ISSA: International Schools Sports Association  
GIN: Global Issues Network (sustainability and environmental issues)  
MUN: Model United Nations  
USAD: US Academic Decathlon  
DofE: Duke of Edinburgh Award

## University Offers – Southbank Graduates 2016–2020

The institutions listed below made at least one admissions offer to members of the Southbank graduating classes of 2016-20.

### United Kingdom

Bangor University  
Birkbeck, University of London  
Bournemouth University  
Brunel University  
Cass Business School, University of London  
Courtauld Institute of Art  
Central St. Martin's School of Art City, University of London  
Coventry University  
Goldsmith's, University of London  
Imperial College London  
King's College London  
Lancaster University  
Leeds Arts University  
London School of Economics and Political Science (LSE)  
Middlesex University  
New College of Humanities  
Ravensbourne University  
Regent's University  
Royal Holloway  
SOAS, University of London  
St George's, University of London  
St Mary's University, Twickenham  
University College London (UCL)  
University for the Creative Arts  
University of Aberdeen  
University of Bath  
University of Birmingham  
University of Bristol  
University of Buckingham  
University of Cambridge  
University of Cardiff  
University of Durham  
University of Edinburgh  
University of Essex  
University of Exeter  
University of Glasgow  
University of Kent  
University of Leeds  
University of Leicester  
University of Liverpool  
University of Loughborough  
University of Manchester  
University of Newcastle  
University of Oxford  
University of Reading  
University of Roehampton  
University of Southampton  
University of St Andrews  
University of Surrey  
University of Sussex  
University of the Arts, London

University of West London  
University of the West of England, Bristol  
University of Westminster  
University of York  
University of Warwick

### United States

American University Amherst College  
Bard College  
Barnard College  
Bentley University  
Boston College  
Boston University  
Bowdoin University  
Brandeis University  
Brown University  
Carnegie Mellon University  
Case Western Reserve University  
Colgate University  
College of Charleston  
College of William & Mary  
Colorado College  
Columbia University  
Cornell University  
Dartmouth University  
Duke University  
Eugene Lang at The New School  
Florida Institute of Technology  
George Washington University  
Harvard University  
Lafayette College  
Lynn University  
Massachusetts Institute of Technology (MIT)  
Michigan State University  
New York University  
NYU – Game Center  
NYU – Tisch School of the Arts  
Northeastern University  
Ohio State University  
Parsons School of Design at the New School  
Pomona College  
Princeton University  
Savannah College of Art & Design  
Skidmore College  
Stanford University  
Trinity College  
University of Chicago  
University of Rochester  
University of San Francisco

University of Southern California  
University of Alabama  
University of California Berkeley  
University of California Davis  
University of California Irvine  
University of California Los Angeles  
University of California San Diego  
University of California Santa Cruz  
University of Miami  
University of Michigan  
University of Notre Dame  
University of Oregon  
University of Pennsylvania  
University of Richmond - VA  
University Wisconsin - Madison  
University of Virginia  
Vassar College  
Washington University  
Wesleyan University  
Williams College

### Canada

Bishop's University  
Brock University  
McGill University  
McMaster University  
Queen's University  
University of British Columbia  
University of Saskatchewan  
University of Toronto  
University of Waterloo  
York University

### Worldwide

Aalto University, Finland  
AUP (American University Paris)  
Bocconi University, Italy  
Copenhagen Business School, Denmark  
Delft University of Technology, The Netherlands  
Dun Laoghaire Institute of Art Design and Technology (Ireland)  
Design Institute Barcelona (IED)  
Erasmus University Rotterdam, The Netherlands  
IE University, Spain  
Humanitas University, Italy  
Instituto Católico de Artes e Industria, Spain  
Sciences Po Dual Degree, France/US  
Simmelweis University, Hungary  
Università Cattolica del Sacro Cuore, Italy  
Utrecht University, The Netherlands  
VIA University, Aarhus, Denmark

## College Board Testing Results for 2020

% Students who took SAT	39%
% Students who took ACT	61%
<b>Median SAT</b>	1375
<b>Median Critical Reading</b>	660
<b>Median Math</b>	660
<b>Median ACT</b>	29

## Historical IB DP Data

	2020	2019	2018
<b>Number of students</b>	63	62	51
<b>Pass rate</b>	100%	98%	100%
<b>Score distribution</b>			
40-45	12	16	18
35-39	36	27	24
30-34	10	14	7
24-29	5	5	2
<b>Average IB Diploma Score</b>	36.6	36.2	37.7
<b>World Average</b>	31	29.6	29.8
<b>Bilingual DP</b>	19%	29%	35%

## Covid-19 Response

In response to the Covid-19 pandemic, school closed on 16 March 2020, moving to a full schedule of remote learning for all students for the remainder of the 2019-2020 academic year. Sporting clubs and Extracurricular Activities were all cancelled for the duration of lockdown, with only very limited ECA offerings initially after school reopened.

During lockdown teaching continued remotely. Live lessons were conducted through the Google platform. Students were issued grades for the semester which were arrived at using a variety of assessment tools.

In the absence of usual opportunities, students were encouraged to participate in virtual events related to higher education and careers - including work experience, internships and courses, ensuring that applications to universities continue to be well-considered and informed.

From March onwards many SATs and ACTs were cancelled in the UK, providing very limited opportunities to take the tests.

The School reopened on 1 September, initially with alternating grades physically present, before fully reopening on 14 September 2020.

## Accreditations



## Memberships and Affiliations

