



SCHOOL PROFILE 2020-2021

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ABOUT SOUTHBANK

'We are committed to challenging our students academically, a liberal ethos and the values of the International Baccalaureate'
Mission statement.

Founded in 1979, Southbank International School is an accredited IB World School, an independent, co-educational day school for students in Pre-K3 through Grade 12. As the first school in the UK to be approved for all three IB Programmes (PYP, MYP and Diploma), Southbank is a renowned multi-campus institution in the heart of London, and is committed to academic rigour, a liberal ethos, and the values of the International Baccalaureate. Southbank declares itself 'A School Without Walls' establishing the school's commitment to using London as a classroom, and its belief that "openness to the outside world, a readiness to see other points of view and an acceptance of people who may be different from ourselves" is of the utmost importance.

Classes of 2021 and 2022

This year's Grade 12 class has 78 members. The Grade 11 class has 80 members. Each year 100% of our graduates continue to higher education institutions around the world, either directly or following a gap year.

Class 2020

Students gaining access to their first choice institution 95%

Curriculum and IB Diploma

The IB curriculum is a rigorous, inquiry based programme that encourages students to explore, think independently and be the masters of their own learning. Southbank's mission is to inspire students to develop both their academic capabilities and their capacity to positively influence the world around them as reflective, open-minded, principled, global individuals.

Graduation is based on successful completion of the requirements of the IB Diploma/Courses. A minimum of 24 points is required to obtain the IB Diploma. The DP curriculum is made up of six subject groups and the DP core comprises theory of knowledge (TOK), creativity, activity, service (CAS) and the extended essay. Students typically take three subjects at higher level (HL) and three subjects at standard level (SL). All students in Grades 9 and 10 at Southbank work towards the Middle Years Programme (IB MYP) in which they follow the eight core MYP subject courses, plus PSHEE. The courses follow the IB MYP curricular framework and philosophy.

Students are nominated for the Valedictorian Award by their peers and the school nominates students for the International Understanding Award at graduation.

University Application Limits

We believe that students and universities alike are better served when students make informed choices early in the application process. We therefore limit our Grade 12 students to a maximum of 10 applications globally. Due to this limit, colleges and universities know that an application from a Southbank student reflects genuine and serious interest.

GPA and Class Rank

Southbank uses the IB assessment system and does not calculate GPA. The international and frequently changing composition of the student body does not permit equitable or accurate comparison of students. Therefore, class rank is not reported as a measure of a student's academic standing. Grades from other schools are not included and are not reported on the Southbank transcript, but are submitted with college applications.

IB School Code: 0309
CEEB code: 724411
UCAS code:10549

Higher Education and Careers

Southbank is a Cambridge Assessment Admissions Testing Centre for the BMAT and the November and pre-interview assessments used by the University of Oxford and the University of Cambridge. We offer the PSAT in Grade 11 and the Pre-ACT in Grade 10 for students applying to North America and worldwide.

Students are encouraged to engage in Work Experience from Grade 9 upwards. Students are active in seeking Internship opportunities by connecting with local and global service projects throughout their holiday breaks. Additionally, through Community, Activity and Service (CAS) at Diploma level and Service as Action (SA) at MYP, students create their own meaningful service projects, supporting local, national and international causes.

Extracurricular Opportunities

Southbank offers a dynamic range of extracurricular activities that are both skill-based and rewarding emphasising strengths and enhancing skills across all programmes and campuses.

Students access leadership roles as members of the Student Council, Varsity Teams, Student Senate and other student-led clubs. A successful performing arts programme includes rock groups, choir, string orchestra, and drama club. Southbank participates in the FTC Annual Robotics Competition as well as MUN conferences abroad each year. Southbank has gained success in preparing for the ten academic events in the USAD since 2007. The popular Debate Club encourages participation in competitions both nationally and internationally. Southbank were winners in the 2018, 2019 and 2020 Benjamin Franklin Debate Competition in London. For budding journalists, the Newspaper Club produces 'The Coffee Stain' once a term.

Varsity teams in 7 sports compete in conference play with other schools in the UK and Europe. In keeping with the ethos of the school, each year, students are invited to propose their own student-led clubs. Schools trips include: Tanzania; the US and various countries in Europe.

Student records may contain references to the following international school conferences:

ISA: Independent Schools Association
Sports ISSA: International Schools Sports Association
GIN: Global Issues Network (sustainability and environmental issues)
MUN: Model United Nations
USAD: US Academic Decathlon
DofE: Duke of Edinburgh Award

University Offers – Southbank Graduates 2016–2020

The institutions listed below made at least one admissions offer to members of the Southbank graduating classes of 2016-20.

United Kingdom

Bangor University
Birkbeck, University of London
Bournemouth University
Brunel University
Cass Business School, University of London
Courtauld Institute of Art
Central St. Martin's School of Art City, University of London
Coventry University
Goldsmith's, University of London
Imperial College London
King's College London
Lancaster University
Leeds Arts University
London School of Economics and Political Science (LSE)
Middlesex University
New College of Humanities
Ravensbourne University
Regent's University
Royal Holloway
SOAS, University of London
St George's, University of London
St Mary's University, Twickenham
University College London (UCL)
University for the Creative Arts
University of Aberdeen
University of Bath
University of Birmingham
University of Bristol
University of Buckingham
University of Cambridge
University of Cardiff
University of Durham
University of Edinburgh
University of Essex
University of Exeter
University of Glasgow
University of Kent
University of Leeds
University of Leicester
University of Liverpool
University of Loughborough
University of Manchester
University of Newcastle
University of Oxford
University of Reading
University of Roehampton
University of Southampton
University of St Andrews
University of Surrey
University of Sussex
University of the Arts, London

University of West London
University of the West of England, Bristol
University of Westminster
University of York
University of Warwick

United States

American University Amherst College
Bard College
Barnard College
Bentley University
Boston College
Boston University
Bowdoin University
Brandeis University
Brown University
Carnegie Mellon University
Case Western Reserve University
Colgate University
College of Charleston
College of William & Mary
Colorado College
Columbia University
Cornell University
Dartmouth University
Duke University
Eugene Lang at The New School
Florida Institute of Technology
George Washington University
Harvard University
Lafayette College
Lynn University
Massachusetts Institute of Technology (MIT)
Michigan State University
New York University
NYU – Game Center
NYU – Tisch School of the Arts
Northeastern University
Ohio State University
Parsons School of Design at the New School
Pomona College
Princeton University
Savannah College of Art & Design
Skidmore College
Stanford University
Trinity College
University of Chicago
University of Rochester
University of San Francisco

University of Southern California
University of Alabama
University of California Berkeley
University of California Davis
University of California Irvine
University of California Los Angeles
University of California San Diego
University of California Santa Cruz
University of Miami
University of Michigan
University of Notre Dame
University of Oregon
University of Pennsylvania
University of Richmond - VA
University Wisconsin - Madison
University of Virginia
Vassar College
Washington University
Wesleyan University
Williams College

Canada

Bishop's University
Brock University
McGill University
McMaster University
Queen's University
University of British Columbia
University of Saskatchewan
University of Toronto
University of Waterloo
York University

Worldwide

Aalto University, Finland
AUP (American University Paris)
Bocconi University, Italy
Copenhagen Business School, Denmark
Delft University of Technology, The Netherlands
Dun Laoghaire Institute of Art Design and Technology (Ireland)
Design Institute Barcelona (IED)
Erasmus University Rotterdam, The Netherlands
IE University, Spain
Humanitas University, Italy
Instituto Católico de Artes e Industria, Spain
Sciences Po Dual Degree, France/US
Simmelweis University, Hungary
Università Cattolica del Sacro Cuore, Italy
Utrecht University, The Netherlands
VIA University, Aarhus, Denmark

College Board Testing Results for 2020

% Students who took SAT	39%
% Students who took ACT	61%
Median SAT	1375
Median Critical Reading	660
Median Math	660
Median ACT	29

Historical IB DP Data

	2020	2019	2018
Number of students	63	62	51
Pass rate	100%	98%	100%
Score distribution			
40-45	12	16	18
35-39	36	27	24
30-34	10	14	7
24-29	5	5	2
Average IB Diploma Score	36.6	36.2	37.7
World Average	31	29.6	29.8
Bilingual DP	19%	29%	35%

Covid-19 Response

In response to the Covid-19 pandemic, school closed on 16 March 2020, moving to a full schedule of remote learning for all students for the remainder of the 2019-2020 academic year. Sporting clubs and Extracurricular Activities were all cancelled for the duration of lockdown, with only very limited ECA offerings initially after school reopened.

During lockdown teaching continued remotely. Live lessons were conducted through the Google platform. Students were issued grades for the semester which were arrived at using a variety of assessment tools.

In the absence of usual opportunities, students were encouraged to participate in virtual events related to higher education and careers - including work experience, internships and courses, ensuring that applications to universities continue to be well-considered and informed.

From March onwards many SATs and ACTs were cancelled in the UK, providing very limited opportunities to take the tests.

The School reopened on 1 September, initially with alternating grades physically present, before fully reopening on 14 September 2020.

Accreditations



Memberships and Affiliations

