



SCHOOL PROFILE 2020-2021

Siobhan McGrath, Executive Principal
siobhan.mcgrath@southbank.org

Keith Birch, School Principal
keith.birch@southbank.org

Amal Hirani, Deputy Principal
amal.hirani@southbank.org

Jane Arneil
Higher Education and Careers Lead
jane.arneil@southbank.org

Ana de Castro
Higher Education and Careers Advisor
ana.decastro@southbank.org

Rosalind Stewart
Higher Education and Careers Advisor
rosalind.stewart@southbank.org

ABOUT SOUTHBANK

'We are committed to challenging our students academically, a liberal ethos and the values of the International Baccalaureate'
Mission statement.

Founded in 1979, Southbank International School is an accredited IB World School, an independent, co-educational day school for students in Pre-K3 through Grade 12. As the first school in the UK to be approved for all three IB Programmes (PYP, MYP and Diploma), Southbank is a renowned multi-campus institution in the heart of London, and is committed to academic rigour, a liberal ethos, and the values of the International Baccalaureate. Southbank declares itself 'A School Without Walls' establishing the school's commitment to using London as a classroom, and its belief that "openness to the outside world, a readiness to see other points of view and an acceptance of people who may be different from ourselves" is of the utmost importance.

Classes of 2021 and 2022

This year's Grade 12 class has 78 members. The Grade 11 class has 80 members. Each year 100% of our graduates continue to higher education institutions around the world, either directly or following a gap year.

Class 2020

Students gaining access to their first choice institution 95%

Curriculum and IB Diploma

The IB curriculum is a rigorous, inquiry based programme that encourages students to explore, think independently and be the masters of their own learning. Southbank's mission is to inspire students to develop both their academic capabilities and their capacity to positively influence the world around them as reflective, open-minded, principled, global individuals.

Graduation is based on successful completion of the requirements of the IB Diploma/Courses. A minimum of 24 points is required to obtain the IB Diploma. The DP curriculum is made up of six subject groups and the DP core comprises theory of knowledge (TOK), creativity, activity, service (CAS) and the extended essay. Students typically take three subjects at higher level (HL) and three subjects at standard level (SL). All students in Grades 9 and 10 at Southbank work towards the Middle Years Programme (IB MYP) in which they follow the eight core MYP subject courses, plus PSHEE. The courses follow the IB MYP curricular framework and philosophy.

Students are nominated for the Valedictorian Award by their peers and the school nominates students for the International Understanding Award at graduation.

University Application Limits

We believe that students and universities alike are better served when students make informed choices early in the application process. We therefore limit our Grade 12 students to a maximum of 10 applications globally. Due to this limit, colleges and universities know that an application from a Southbank student reflects genuine and serious interest.

GPA and Class Rank

Southbank uses the IB assessment system and does not calculate GPA. The international and frequently changing composition of the student body does not permit equitable or accurate comparison of students. Therefore, class rank is not reported as a measure of a student's academic standing. Grades from other schools are not included and are not reported on the Southbank transcript, but are submitted with college applications.

IB School Code: 0309
CEEB code: 724411
UCAS code:10549

Higher Education and Careers

Southbank is a Cambridge Assessment Admissions Testing Centre for the BMAT and the November and pre-interview assessments used by the University of Oxford and the University of Cambridge. We offer the PSAT in Grade 11 and the Pre-ACT in Grade 10 for students applying to North America and worldwide.

Students are encouraged to engage in Work Experience from Grade 9 upwards. Students are active in seeking Internship opportunities by connecting with local and global service projects throughout their holiday breaks. Additionally, through Community, Activity and Service (CAS) at Diploma level and Service as Action (SA) at MYP, students create their own meaningful service projects, supporting local, national and international causes.

Extracurricular Opportunities

Southbank offers a dynamic range of extracurricular activities that are both skill-based and rewarding emphasising strengths and enhancing skills across all programmes and campuses.

Students access leadership roles as members of the Student Council, Varsity Teams, Student Senate and other student-led clubs. A successful performing arts programme includes rock groups, choir, string orchestra, and drama club. Southbank participates in the FTC Annual Robotics Competition as well as MUN conferences abroad each year. Southbank has gained success in preparing for the ten academic events in the USAD since 2007. The popular Debate Club encourages participation in competitions both nationally and internationally. Southbank were winners in the 2018, 2019 and 2020 Benjamin Franklin Debate Competition in London. For budding journalists, the Newspaper Club produces 'The Coffee Stain' once a term.

Varsity teams in 7 sports compete in conference play with other schools in the UK and Europe. In keeping with the ethos of the school, each year, students are invited to propose their own student-led clubs. Schools trips include: Tanzania; the US and various countries in Europe.

Student records may contain references to the following international school conferences:

ISA: Independent Schools Association
Sports ISSA: International Schools Sports Association
GIN: Global Issues Network (sustainability and environmental issues)
MUN: Model United Nations
USAD: US Academic Decathlon
DofE: Duke of Edinburgh Award

University Offers – Southbank Graduates 2016–2020

The institutions listed below made at least one admissions offer to members of the Southbank graduating classes of 2016-20.

United Kingdom

Bangor University
 Birkbeck, University of London
 Bournemouth University
 Brunel University
 Cass Business School, University of London
 Courtauld Institute of Art
 Central St. Martin's School of Art City, University of London
 Coventry University
 Goldsmith's, University of London
 Imperial College London
 King's College London
 Lancaster University
 Leeds Arts University
 London School of Economics and Political Science (LSE)
 Middlesex University
 New College of Humanities
 Ravensbourne University
 Regent's University
 Royal Holloway
 SOAS, University of London
 St George's, University of London
 St Mary's University, Twickenham
 University College London (UCL)
 University for the Creative Arts
 University of Aberdeen
 University of Bath
 University of Birmingham
 University of Bristol
 University of Buckingham
 University of Cambridge
 University of Cardiff
 University of Durham
 University of Edinburgh
 University of Essex
 University of Exeter
 University of Glasgow
 University of Kent
 University of Leeds
 University of Leicester
 University of Liverpool
 University of Loughborough
 University of Manchester
 University of Newcastle
 University of Oxford
 University of Reading
 University of Roehampton
 University of Southampton
 University of St Andrews
 University of Surrey
 University of Sussex
 University of the Arts, London

University of West London
 University of the West of England, Bristol
 University of Westminster
 University of York
 University of Warwick

United States

American University
 Amherst College
 Bard College
 Barnard College
 Bentley University
 Boston College
 Boston University
 Bowdoin University
 Brandeis University
 Brown University
 Carnegie Mellon University
 Case Western Reserve University
 Colgate University
 College of Charleston
 College of William & Mary
 Colorado College
 Columbia University
 Cornell University
 Dartmouth University
 Duke University
 Eugene Lang at The New School
 Florida Institute of Technology
 George Washington University
 Harvard University
 Lafayette College
 Lynn University
 Massachusetts Institute of Technology (MIT)
 Michigan State University
 New York University
 NYU – Game Center
 NYU – Tisch School of the Arts
 Northeastern University
 Ohio State University
 Parsons School of Design at the New School
 Pomona College
 Princeton University
 Savannah College of Art & Design
 Skidmore College
 Stanford University
 Trinity College
 University of Chicago
 University of Rochester
 University of San Francisco

University of Southern California
 University of Alabama
 University of California Berkeley
 University of California Davis
 University of California Irvine
 University of California Los Angeles
 University of California San Diego
 University of California Santa Cruz
 University of Miami
 University of Michigan
 University of Notre Dame
 University of Oregon
 University of Pennsylvania
 University of Richmond - VA
 University Wisconsin - Madison
 University of Virginia
 Vassar College
 Washington University
 Wesleyan University
 Williams College

Canada

Bishop's University
 Brock University
 McGill University
 McMaster University
 Queen's University
 University of British Columbia
 University of Saskatchewan
 University of Toronto
 University of Waterloo
 York University

Worldwide

Aalto University, Finland
 AUP (American University Paris)
 Bocconi University, Italy
 Copenhagen Business School, Denmark
 Delft University of Technology, The Netherlands
 Dun Laoghaire Institute of Art Design and Technology (Ireland)
 Design Institute Barcelona (IED)
 Erasmus University Rotterdam, The Netherlands
 IE University, Spain
 Humanitas University, Italy
 Instituto Católico de Artes e Industria, Spain
 Sciences Po Dual Degree, France/US
 Semmelweis University, Hungary
 Università Cattolica del Sacro Cuore, Italy
 Utrecht University, The Netherlands
 VIA University, Aarhus, Denmark

College Board Testing Results for 2020

| | |
|-------------------------|------|
| % Students who took SAT | 39% |
| % Students who took ACT | 61% |
| Median SAT | 1375 |
| Median Critical Reading | 660 |
| Median Math | 660 |
| Median ACT | 29 |

Historical IB DP Data

| | 2020 | 2019 | 2018 |
|--------------------------|------|------|------|
| Number of students | 63 | 62 | 51 |
| Pass rate | 100% | 98% | 100% |
| Score distribution | | | |
| 40-45 | 12 | 16 | 18 |
| 35-39 | 36 | 27 | 24 |
| 30-34 | 10 | 14 | 7 |
| 24-29 | 5 | 5 | 2 |
| Average IB Diploma Score | 36.6 | 36.2 | 37.7 |
| World Average | 31 | 29.6 | 29.8 |
| Bilingual DP | 19% | 29% | 35% |

Covid-19 Response: update Mar 2021

In response to the Covid-19 pandemic England has had three national lockdowns. During the first lockdown Southbank students were taught remotely (16 March -1 September 2020). From September to December 2020 there was a mixture of face to face and virtual lessons. The third national lockdown began on 6 January 2021, all learning was again remote until a physical return to school on 8 March 2021, when face to face teaching resumed.

During remote learning all sporting clubs and Extracurricular Activities were cancelled and students have been encouraged to participate in virtual opportunities. From March 2020 onwards many SATs and ACTs were cancelled in the UK, providing very limited opportunities to take the tests.

Grades - Southbank has followed the DfE guidelines for remote education. Students were awarded 'final' Grade 11 grades based on the formative and summative assessments, that consider the unprecedented situation and blended learning provision. Delayed end of year exams were sat in September at the start of Grade 12, and predicted grades were awarded accordingly.

Mid Year Grades - December exams were held for Grade 12s at school. Teachers reviewed exams and coursework from term 1, which supported the grades entered on the transcript for Semester 1. Where students were performing below or above their predicted grades, the grades were changed accordingly.

Accreditations

